

# Mighty 5 Patch



*If the requirement is starred (\*) then it is a mandatory activity for all age levels.*

## **Discover:**

**Daisies complete 2; Brownies complete 3; Juniors complete 4; Cadettes, Seniors and Ambassadors complete 5**

- A. What are the five national parks that make up the Might 5? Where are they located in Utah? Which is closest to you?
- B. Research some of the activities you can do within each park. List some of the activities you would most likely want to do if you were to visit the Mighty 5.
- C. When did each of the parks become national parks? What makes each park unique?
- D. What are some of the plants and animals that can be found within the Mighty 5 parks? Are any animals endangered?
- E. What are some of the different rock structures that are found in the Mighty 5? What makes them unique?
- F. What is Scenic Byway 12? Does it connect to the Mighty 5?
- G. Look at the itineraries for the Might 5 listed on the Visit Utah website. Given the choice to complete any of these itineraries, which one would you choose? What would be the number 1 thing on that itinerary you would like to do?

## **Connect:**

**Daisies complete 1; Brownies complete 2; Juniors complete 3; Cadettes, Seniors and Ambassadors complete 4**

- A. Share with a member of your friends, family, or girl scouts the research you found about the Mighty 5.
- B. Plan a day to do an activity you mentioned during your research that you previously haven't done before. If you can, try and do this activity within one of the Mighty 5 parks. If you aren't able, choose an activity you can do closer to home.
- C. Sit down with friends, family, or girl scouts and find out who has visit one or all of the Mighty 5. Which ones did they visit? What was their favorite part of their visit?
- D. Find a picture of one of the Mighty 5 parks and with the research you conducted, come up with a phrase that would describe that picture.
- E. What types of plants and animals are common within your area? Compare your list to the list you created for the Mighty 5 and attempt to find one plant or animal and take a picture if possible.

**Take Action:**

**Daisies complete 1; Brownies complete 1; Juniors complete 2; Cadettes, Seniors and Ambassadors complete 2**

- A.** Plan a day with your family, friends, or girl scouts to visit either scenic byway 12 or one of the other state scenic byways and take photos of some of your favorite parts of the drive.
- B.** Plan a trip with your family, friends, or girl scouts to visit one of the Mighty 5 parks or one of the other state parks. Try to do 2-3 of the activities you listed while doing your research.
- C.** Find places closer to home where you can hike, walk, bike, etc. Make a list of 4 trails or areas you would like to explore and commit to visiting at least 2 of these within a month. Record and share your experiences and how you felt during your adventure.
- D.** Hold an endangered species of Utah day and share some of the animals you found to be endangered within the Mighty 5 and what can be done to prevent these animals from going extinct. Have a family member or troop leader go with you. Inspire your neighborhood to make a difference!